

ENGR 39700/SCI 39500

Semester Abroad Intercultural Leadership

Spring Semester 2018



Course Objectives

This one-credit multiple-listing course is open to select GEARE and College of Science students, who will return to Purdue for a minimum of one additional semester. Students will complete supplemental readings and guided assignments which will document their study abroad learning and create a portfolio of individual skill acquisition; thereby increasing cultural self-awareness and an ability to work effectively with people from other cultures.

Students will work with an Intercultural Learning mentor to increase learning opportunities through personalized feedback and discussion. Assignments and mentor feedback will encourage students to connect with their host culture and to better understand the similarities and differences between their host culture and home country; particularly as regards teamwork and professional practice in their chosen career field. In so doing, students will become better able to articulate and demonstrate the component leadership skills of “interpersonal and intercultural effectiveness” as defined in the new *Purdue Undergraduate Core Curriculum*:

- **Strategic Planning**
- **Curiosity**
- **Non-Verbal Communication**
- **Openness**
- **Self-Awareness**
- **Intercultural Empathy**
- **Worldview**
- **Professional Context**
- **Group Communication**
- **Analysis and Synthesis**

Course Format

Each week, students will be assigned an activity and/or given a set of readings, all of which are linked to developing one or more of the above skills. The student will then submit a reflective response to their assigned intercultural mentor, who will provide personalized feedback such as country-appropriate contextual information and how the student might make further progress towards intercultural skill-building. This feedback will facilitate a brief discussion among the student, mentor, and for select assignments, the course cohort.

How much work is involved in a 1-credit course?

For undergraduate courses, one credit is defined as equivalent to one hour in class and an average of three hours of learning effort outside of class per week (over a full 16 week semester) necessary for an average student to achieve an average grade in the course. Since this is an on-line course and since we want you to get out into the culture to learn, a lot of that learning time is in your hands. There are weekly assignment due dates, some of which may require more time than others, however, you will notice below that there are approximately 14 weeks-worth of assignments rather than the usual 16. There are also no tests or quizzes associated with this course.

Assessment

The course is assessed on a **Pass/No Pass** basis (depending upon the course selected). Each assignment is scored according to the point values. In order to pass this course, you must a) complete all portions of all assignments b) to the satisfaction of the mentor and c) receive 70% of total points possible for the course. (70% = 700/1000 points).

BlackBoard Learn: virtual learning environment

Each cohort of students will have a course BlackBoard Learn page. On this website students will have access to this syllabus, all assignment materials, a course calendar, and an individual gradebook. All assignments will be submitted on discussion boards; one for each assignment with multiple headers for each portion of a given assignment. Students must post submissions to each header within a discussion board and reply to feedback and questions posted by their mentor and/or peers. For most assignments, there is a two-turn minimum for responses following the initial submissions in order to be considered complete and receive a grade.

During the first login session, students should review the course calendar, read the syllabus and complete the Syllabus Acknowledgement Assignment. Additionally, students must view the *Subscribing* video and subscribe to all assignments.

Calendar and Due Dates

The calendar dates of the course will vary depending on each student's arrival date in the host country. Therefore, the specific due dates for assignments will be set-up accordingly and will be negotiated by the individual student with the ICL mentor at the beginning of the semester.

Assignment due dates will be posted in the BlackBoard Calendar and will allow real-time updates should changes be needed. Students **may request up to 2 extensions** with the understanding that ***this will not affect the following assignment's due date***. Extensions must be requested **prior** to the due date. All Students should **communicate dates for any semester breaks and/or lengthy trips** as a part of the negotiated schedule as early as possible. (Consult your hosting university's semester calendar.)

Drop/Add and Withdraw Policy

Because this course has varying start dates dependent upon the individual study abroad program of the student, dates and deadlines are based upon timeframe equivalents for policies set by the University relevant to the start date. Students have one week from the start date (due date for the Week 01 assignment) to drop/add this course. The last day to withdraw from the course with a 'W' is exactly six weeks after the start date. Any student who withdraws from the course after this date will receive a 'No Pass' grade on their transcript for this course.

Assignments:

Some assignments should be completed prior to leaving the country: the **Pre-IDI Survey & Debrief** and the **Syllabus Acknowledge Assignment**. Additionally, students should negotiate any changes to the **assignment due dates** with the assigned mentor in the BlackBoard course calendar. **Week 1** should be completed the week prior to departure. At the end of week 11 students will also take a Post-IDI Survey & an optional Debrief.

Weekly assignments will be submitted to discussion boards on the course BlackBoard Learn page **followed by a minimum of two additional turns in the discussion**. Each assignment and posting will be assessed by the mentor to determine if all portions have been completed appropriately. Mentors may require students to rework any portion of an assignment they feel is insufficient. For this reason, we ask that students pay close attention to all directions.

Assignment	Competency Area	Points
Pre-IDI Survey & Debrief	Formative Assessment	15
Syllabus Acknowledgment Assignment	Course Management	10
1. IC Autobiography & SMART Goals	Strategic Planning	80
2. Amazing Race & Interviews	Curiosity & Openness	80
3. Pragmatics Observation	Verbal & Non-Verbal Communication	80
4. Changing Stereotypes Activity	Openness	80
5. Identity & Cultural Values	Self-Awareness	80
6. Core Qualities of a Successful Professional	Intercultural Empathy	80
7. Reflect & Revise SMART Goals	Critical Thinking	80
8. Professions in the Public Eye	Worldview Frameworks & Curiosity	80
9. Education and Careers Interview	Professional Context	80
10. Intercultural Communication in Teams	Teamwork: Group Communication	80
11. Spinning Career Gold	Integrative Learning	80
12. Capstone Reflection Assignment	Analysis & Synthesis	80
Post-IDI Survey & (optional) Debrief	Summative Assessment	15
Optional Bonus: Course Testimonial + 40 points	TOTAL POINTS POSSIBLE:	1000

NO FILE ATTACHMENTS!

Please note that some assignments may require the student to embed images into the discussion thread. This is a requirement of the course. Any and all materials (handouts, pictures, essays, etc.) posted as part of an assignment submission must be embedded and appear in-line with the text. Attaching documents as a file attachment/link is **NOT** acceptable. Any document that is attached to a discussion board must be removed and resubmitted as an embedded object.

Late Assignment Policy

Late assignments (posted or e-mailed after midnight on Sunday in the host country) will lose 8 points, and 2 points for each additional day late up to a maximum of 40 points, except in cases of hospitalization or verifiable national emergency. Students in locations where internet coverage is unreliable or restricted or who are travelling will want to plan ahead. Due dates refer to the initial assignment submission only. Follow-up discussion and comments on classmate posts should be completed prior to the next due date. **Any student who has not submitted a completed assignment—any assignment—(excluding the discussion) within 30 days of the due date will be dropped from the course with a 'No Pass' grade for the semester.**

Suggested Readings (Required texts for individual assignments will be supplied on BlackBoard.)

- Paige, R. Michael, et al. (2006) *Maximizing Study Abroad: A Student's Guide to Language and Culture Learning*. \$12 plus handling and shipping; <http://www.carla.umn.edu/resources/working-papers/index.html> .
- Hess, Daniel (1994) *Whole World Guide to Culture Learning*.
- Lewis, Richard D. (2005) *When Cultures Collide: Leading Across Cultures*. Available as a downloadable e-book at Purdue Libraries website.
- Gannon, Martin J. and Pillai, Rajnandini (2010) *Understanding Global Cultures: A Metaphorical Journey through 29 nations*. Available as an e-book at Purdue Libraries.

Contact

All SAIL scholarship students are required to use their @purdue.edu email address for all correspondence. Students are responsible for checking their @purdue.edu account frequently and consistently to avoid missing course communications. For questions about enrollment or departmental policies, or general questions or concerns, please contact the course coordinator, Daniel Jones (dcjones@purdue.edu). For specific questions on any day-to-day aspects of class, contact your Intercultural Learning Mentor.

Academic Integrity

ACADEMIC DISHONESTY STATEMENT* Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, University Regulations] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

All work submitted for this class must be entirely your own work completed for this course during this semester. Students may not receive any help from others on any work for credit in this course unless instructed otherwise.

Any student who cheats, copies work, commits plagiarism, or submits work that is otherwise not their own may be subject to punitive grading up to and including receiving a failing grade for the assignment or for the course grade. Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern.

The Disability Resource Center (DRC) is a resource for students and instructors. Students may present a “Letter of Accommodation” to you at any point in the semester. Should you have questions about accommodations, please contact the DRC at: 494-1247. You may also visit the DRC at drc@purdue.edu.

Family Educational Rights and Privacy Act & Americans with Disabilities Act

Students are respectfully reminded that instructors are unable to discuss specific grade information by e-mail to protect students’ educational records in compliance with FERPA regulations. In accordance with the ADA, all qualified students enrolled in this course are entitled to “reasonable accommodations.” Any students with disabilities which could affect classroom performance should schedule an appointment to speak privately with the instructor before the end of the second week of classes.

Civility Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. Purdue’s nondiscrimination policy can be found at: http://www.purdue.edu/purdue/ea_eou_statement.html

Emergency Situations

In the event of a campus or medical emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor’s control. In such an event, monitor your @purdue.edu email address, and your course’s Blackboard Learn page, and Purdue University’s homepage for further information.

The Purdue Honors Pledge

“As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue.”